

Integrating gender perspective into research	
Code	06RE0071-1
Type of activity	Workshop
Dates	21 de gener de 2025
Time	10-12h
Duration	2'00 h
Place	Sala de Juntas del Campus Catalunya Teams
Free seats	Not limited
Target groups	PhD Students
Trainer	Débora Zurro (CSIC)
Language	English

Description

Workshop organised by the Doctoral School, the COFUND programme and the Equality Unit of the URV.

The gender perspective in research goes beyond the composition of peer teams, disaggregating research data by sex or using bibliographic references of female authors when describing the state of the art. In order to consider and evaluate that research is gender sensitive, gender perspective must be applied in each and every one of the phases of the project: from the conception and formulation of hypotheses, to the dissemination and communication of results phase. Through the organisation of this workshop, through a practical methodology, we offer tools and concepts that PhD students can apply in their research to conduct a gender-sensitive work and achieve gender-sensitive results.

In the first part of the course, the expert dr Debora Zurro (CSIC researcher) will present the theoretical and conceptual framework of gender in research. In the second part, 3-4 PhD students' research projects will be presented and the expert will give her feedback. The PhD research projects will be selected ensuring that different areas of knowledge are represented. Those PhD students interested in present their research should send an email to escoladoctorat@urv.cat , until October

10, including an abstract, hypothesis, plan for dissemination, impact, composition of the team, and any other aspect relevant in terms of gender.

Objectives

This course is aimed at improving the skills of PhD students in the inclusion of the gender perspective in research as well as potential research projects and scientific articles that may arise from research. The conceptual framework that supports the inclusion of the gender perspective in research will be presented.

Likewise, it will be presented how to introduce gender perspective in each of the phases of the research process, from the choice of the problem to be investigated, the selection of the sample, the analysis of the results, and their subsequent publication.

The main sexist biases typical of conventional research and its effects on their quality will be presented.

Finally, the relevance of introducing gender perspective in various fields of research will be reviewed and specific examples of what gender analysis implies in them will be presented.

Contents

Skills:

- Ability to include the gender perspective in all phases of the research.
- Ability to avoid sexism in research.
- Ability to carry out and present a research project or a thesis project without gender bias.

The acquisition of such skills will improve the quality of the thesis projects and research projects that are sent to competitive calls as well as the articles that derive from them.

Session outline:

- Presentation
- Integrating gender perspective into research
- Presentation of the selected thesis projects
- Feedback from the trainer
- Q&A

Methodology

This training course will be carried out in hybrid mode (face-to-face and broadcasted in streaming).

Evaluation and certification

Those participants who attend the course will receive a certificate of attendance.